



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF HUMAN SCIENCES
DEPARTMENT OF COMMUNICATION**

QUALIFICATION: BACHELOR OF ENGLISH (HONORS)	
QUALIFICATION CODE: 8BHEN	LEVEL: 8
COURSE CODE: CTL821S	COURSE NAME: CONTRASTIVE LINGUISTICS
SESSION: JANUARY 2020	PAPER: Theory
DURATION: 3 HOURS	MARKS: 100 %

SECOND OPPORTUNITY/SUPPLEMENTARY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Prof Haileleul Zeleke Woldemariam and Ms Frieda N Mukufa
MODERATOR:	Dr Collen Sabao

INSTRUCTIONS
1. Write clearly and neatly. 2. Number the answers clearly.

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

GENERAL INSTRUCTION: This examination paper has three sections. Read the instructions in each section carefully before answering the questions.

SECTION ONE: PROVIDE ONLY SHORT ANSWERS. ANSWER ALL QUESTIONS.

1. The difficulties encountered by second language learners are apparent in their performance and manifested in terms of interference features, errors and inappropriateness. As a means of solving these problems, applied linguistics and pedagogical theories have come up with different types of approaches to second language learners' performance. List a minimum of four approaches to the study of second language learners' performance. **[10 Marks]**

2. In contrastive analysis (CA) to compare and contrast two languages, five different steps have been mentioned in the literature. What are these procedures? Provide a brief explanation of each procedure. **[10 Marks]**

3. With respect to the sources of errors following Corder' classification (1967), Richards (1971a) distinguishes three types of errors. List these types of errors. Provide a brief explanation of each type and give appropriate examples. **[10 Marks]**

* 4. Gass and Selinker (2008, p. 103) suggests that many of the researchers who carried out error analyses in the 1970s continued to be concerned with language teaching. Indeed, many of those who attempted to discover more about L₂ acquisition thought the study of errors was itself motivated by a desire to improve pedagogy. That is why the two researchers proposed six steps in error analysis research in order to reach that objective. Provide a brief explanation of each step and give appropriate examples. **[10 Marks]**

5. Sercombe (2000) explains that Error Analysis (EA) serves three purposes. What are the main purposes of Error Analysis? **[10 Marks]**

Subtotal [50 Marks]

6. **SECTION TWO:** In spite of the benefits of Error Analysis (EA), EA analysts have been criticized. Write a paragraph explaining the limitations of EA. Whenever applicable, provide practical examples from the Namibian context. **[20 Marks]**
7. **SECTION THREE:** Write a comparative essay comparing and contrasting interlanguage (IL), contrastive analysis (CA) and error analysis EA) and provide practical examples from the Namibian context. **[30 Marks]**

The END